



# Stonewall's education work: an introduction

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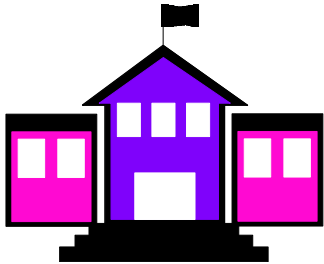


# What is Stonewall?

Established to lobby against Section 28



**At Home:** Equal marriage, civil partnerships, parenting, health, etc.



**At School:** Education for All campaign – homophobic bullying



**At Work:** Workplace equality, Diversity Champions programme

# Some figures

- **More than half** (55 per cent) of lesbian, gay and bisexual young people have experienced homophobic bullying
- **Ninety nine per cent** of young gay people hear the phrases 'that's so gay' or 'you're so gay' in school
- **More than half (53 per cent)** of lesbian and gay pupils have never been taught about lesbian and gay people or seen lesbian and gay issues addressed in class

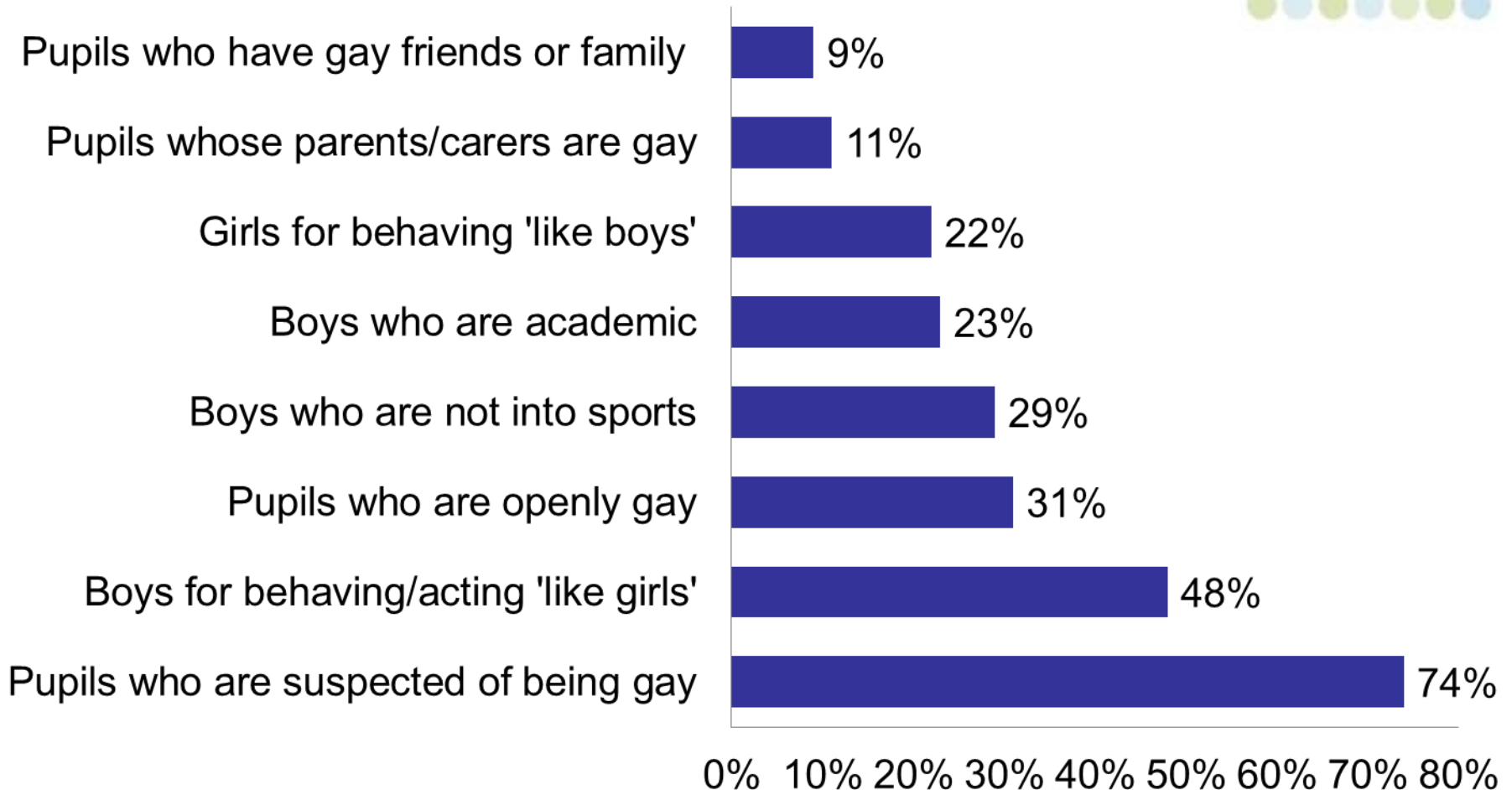


# Some figures



- **Nine in ten** secondary school teachers, and **more than two in five** primary school teachers say children and young people regardless of their sexual orientation experiencing homophobic bullying
- Secondary school teachers say that homophobic bullying is the **most frequent form of bullying** after bullying because of weight
- **Nine in ten** teachers have not had any specific training on how to tackle homophobic bullying

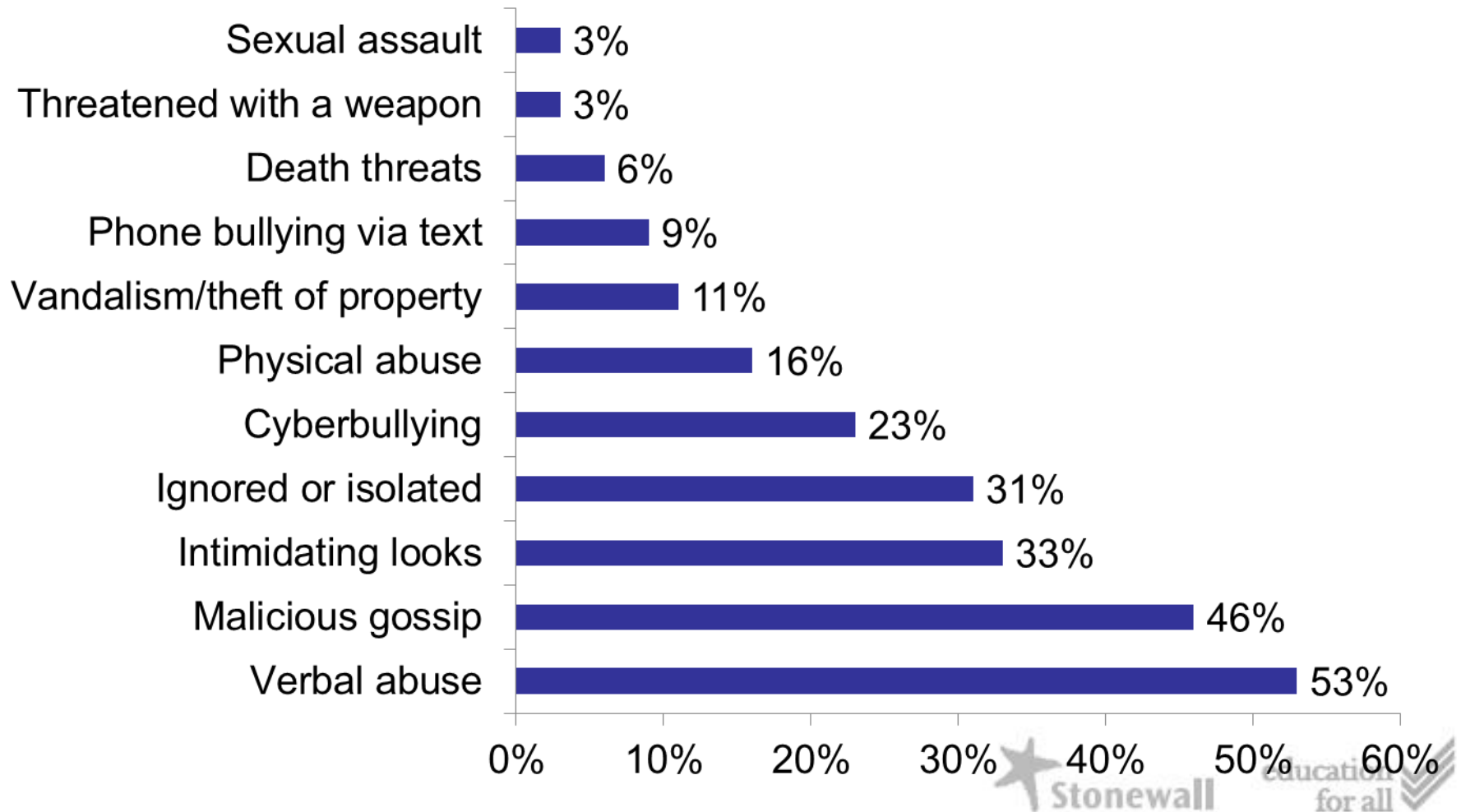
# Who experiences homophobic bullying?



# What does it look like?



## Type of bullying faced by gay pupils



# What's the impact?



- **Three in five** pupils who experience homophobic bullying state that this has had an impact on their school work
- **One in three** pupils say that they've changed their future educational plans because of it
- **Nearly one in four** (23 per cent) lesbian, gay and bisexual young people have tried to take their own life at some point.
- **More than half** (56 per cent) of gay young people deliberately harm themselves

# Legal responsibilities



- **Education and Inspections Act 2006** - Legal duty on schools to safeguard and promote the welfare of children
- **Equality Act 2010** - public duty requires public bodies, including schools, to:
  - eliminate discrimination
  - advance equality of opportunity
  - foster good relations



# Ofsted guidance (April 2014)

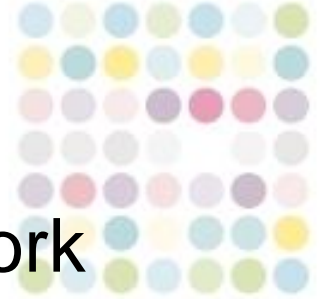
## *Part Two – The Evaluation Schedule*

### *Behaviour and safety of pupils at the school*

#### *Inspectors should consider:*

- types, rates and patterns of bullying and the effectiveness of the school's actions to prevent and tackle all forms of bullying and harassment. This includes cyber-bullying and **prejudice-based bullying related to** special educational need, **sexual orientation**, sex, race, religion and belief, gender reassignment or disability
- the **effectiveness of the school's actions to prevent and tackle discriminatory and derogatory language** – this includes **homophobic** and racist language, and language that is derogatory about disabled people

# Impact



- Since the introduction of the new framework **over a third** inspection reports have referenced homophobic bullying and language.
- There were no such references before the new framework was introduced.

# Our education work



- **School Champions Programme**
- **Education Champions programme**
- **Youth programme**
- **Policy, campaigns and resources**

# School Champions



- **Direct work with schools**
- **Train the Trainer basis**
- **Secondary and Primary levels**
- **Gold, Silver and Bronze awards**
- **Benefits:**
  - Resources
  - Benchmarking
  - Training and CPD
  - Role model visits
  - Ongoing advice and support

# Education Champions



- **Work with local authorities and academy chains**
- **Benefits:**
  - Tailored on-going support from named Stonewall point of contact
  - Initial needs assessment
  - Stonewall representation at two local events or meetings a year
  - Priority access to new Stonewall resources and discount on orders
  - Free good practice sharing seminars
  - Regular eBulletins on national policy, events and good practice.
  - Discounted registration for the annual Stonewall Education for All conference
  - Joint branding and exclusive use of the Stonewall Education Champion logo for internal and external communications
  - Two free advertisements on Stonewall's Proud Employers job site.
- **Education Equality Index**
- **Currently working with 11 London boroughs**

# Youth Programme

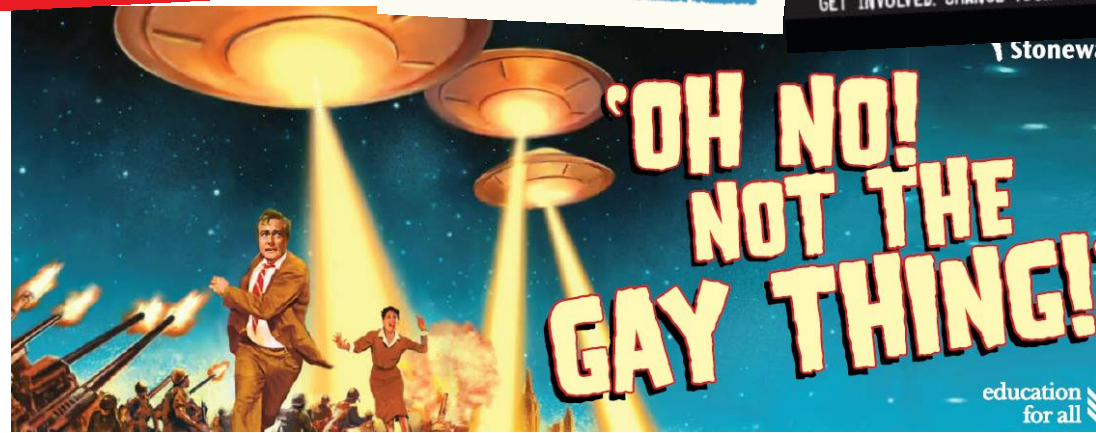
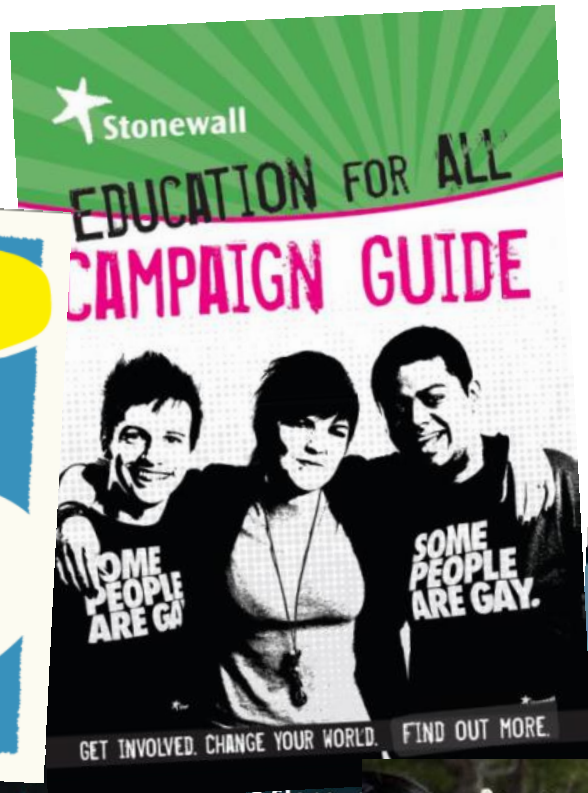


- **Direct work with young people**
  - **Youth Volunteering Programme**
    - Residential + six month programme
    - Youth Awards
    - School-based
  - **Pride Brunch**
  - **Talent Programme**



# Stonewall Resources

# Stonewall secondary resources

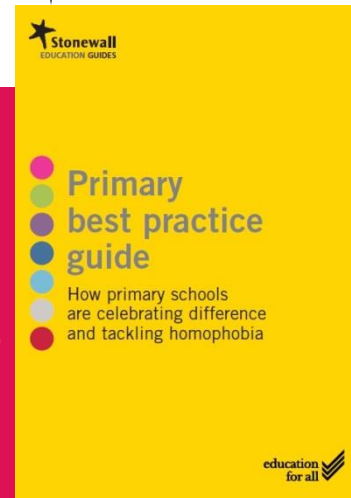




# Stonewall primary resources



**Different families**  
The experiences of children with lesbian and gay parents



# FREE

## Stonewall's film for primary pupils



# Resources to tackle homophobic language



**GAY.**  
LET'S GET THE  
MEANING STRAIGHT.

**'THAT'S SO GAY.'**  
LET'S BE HONEST, IT'S PROBABLY NOT.

Stonewall  
EDUCATION GUIDES

Tackling  
homophobic  
language

education  
for all

**'YOUR SO GAY.'**  
CAN YOU SPOT TWO COMMON MISTAKES?

Gay. Let's get over it.  
@stonewalluk facebook.com/stonewalluk

Stonewall

**GET OVER IT!**  
USING 'GAY' THE RIGHT WAY

Stonewall

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education  
for all

# Dealing with tough issues



# Future Challenges



- Trans inclusion
- Reaching more diverse communities and improving regional balance
- Responding to changes in the education system

# Thank you!



- You can find age-appropriate resources, guides, book lists, lesson plans and more information online at [www.stonewall.org.uk/education](http://www.stonewall.org.uk/education)
- Email: [chris.sims@stonewall.org.uk](mailto:chris.sims@stonewall.org.uk)
- Phone: 020 7593 1850