

MOL Sport Leadership Academy

Frequently Asked Questions (FAQ's)

Q. Can you provide a clearer understanding of some of the outcomes you would like to see from this programme?

- More underserved young Londoners benefitting from quality youth activities
- Increased and more sustainable partnerships between funders, the voluntary sector and community sport organisations
- Organisations are better able to engage young people in their work, through employment and co-creation
- More young Londoners equipped with core skills and confidence to progress in learning and earning
- Young people are accessing better and more relevant employment and education opportunities, including paid opportunities in community sport organisations in London
- Community Sports organisations in London are better able to collaborate and reach young people under the 'Mayor of London' brand

Q. What does partnership/collaboration have to look like?

A single organisation will be the 'lead' organisation. However, in terms of collaboration/partnership working, the proposal needs to clearly state how there is collaboration by how knowledge, skill, resources will be shared, both in terms of shaping the curriculum and each organisation using their key strengths in the delivery

Q. For the organisations applying, must they already have confirmed all other organisations they are going to collaborate with?

The proposal submitted should indicate which organisations potentially will be worked with. Even if not 100% known, conversations or agreement 'in principle' should have taken place.

Q. Are organisations able to work/deliver part of the leadership in partnership with schools to build that link with young people?

If this enhances the offer and support provided for the young people, for example offering additional support during school time, as well as after school provision, then yes. However, the Leadership Academy curriculum must be different from the school curriculum.

Q. Is there a minimum or maximum number of organisations that we need to collaborate with?

There is no minimum or maximum number of organisations you should work with.

Q. Should we be looking to build on the pilot project or is this free reign to design the Leadership Academy how we see fit?

Organisations submitting a proposal can take areas that worked from the pilot, however we are looking for organisations to submit a proposal which demonstrates how they will create, design and deliver a Mayor of London Leadership Academy, not necessarily having to build on the pilot delivery.

Q. On the age group you state 100 young people between 14-25. Is it mandatory to reflect the whole age range or is it a guide? It may be necessary to develop sub-programmes within the curriculum in order to meet the needs of the different age groups and their different life stage/pathways – would you be comfortable with this approach?

It is not mandatory to reflect the whole age range. We would be comfortable with sub-programmes should you wish to work with different age groups.

Q. Are there any specific boroughs we need to focus on?

Provided that 75% of the young people are from 'underserved' communities, there are no requirements to work in a specific borough.

Q. Will any weighting be given towards London based organisations, as opposed to those applying who have a national footprint with a presence in London?

No. All applications will be based purely on the strength of the applications submitted and the interview process (once shortlisted).

Q. In the proposal you give a definition of 'underserved' young people on page 3 of the brief but we'd like to understand a bit more about the Mayor of London's expectations of the target group. In particular, are you looking for the recruitment of young people who would be considered severely at risk and are, for example, already receiving wraparound support from local authorities, psycho-social services and other support services? Or alternatively, should it be interpreted as those young people who come from those communities that have a higher risk to these factors, have shown a risk as an individual and are on the pathway to realising the risk factors outlined in the brief?

You do not need to recruit any specific young people within the 'underserved' category – of course applicants can interpret it in different ways and if you wanted to recruit those considered severely at risk that is your choice and would not change the way we assess the application.

Q. The brief mentions recruiting up to 100 young people – is there a minimum as well as a maximum, or an ideal number of young people you would like to see part of the academy?

There is no minimum set – at application stage we would expect all applicants to show how they would recruit and deliver to 100 young people. There may be the possibility to negotiate a tolerance level for this with the successful grantee once the application process is complete.

Q. When are we likely to hear if we have been successful?

Following the 8th February deadline for submission, we will be informing applicants if they have been shortlisted within 2 weeks (we reserve the right to request additional information during this period).

The shortlisted applicants may be invited for a short follow up conversation before awarding the final grant.

We aim to inform the successful applicant by 28th February 2023.

Q. Can the young people recruited to the academy be employed through Opening School facilities?

We will require that your proposal is able to demonstrate how the young people will be equipped with core skills in order progress further in education and be able to access employment opportunities.

Q. What is the thinking of your team for the Leadership Academy beyond the initial 12-month investment?

With a Mayoral election taking place next year, we are not able to guarantee that future Academy models are able to be delivered. Where possible, the learnings from this 12-month programme will go towards shaping future work in this area.

Q. What does success look like for you (with-in the delivery, but also beyond the 12-month investment)?

Providing the young people in the academy with the leadership skills to be able to go onto further education and access employment opportunities. Also, academy models such as these can help change the make-up of the wider sports sector, both in terms of diversity and lived experience.

Q. Who would the MEL partner be for this stream of work from your end?

This is still to be agreed.