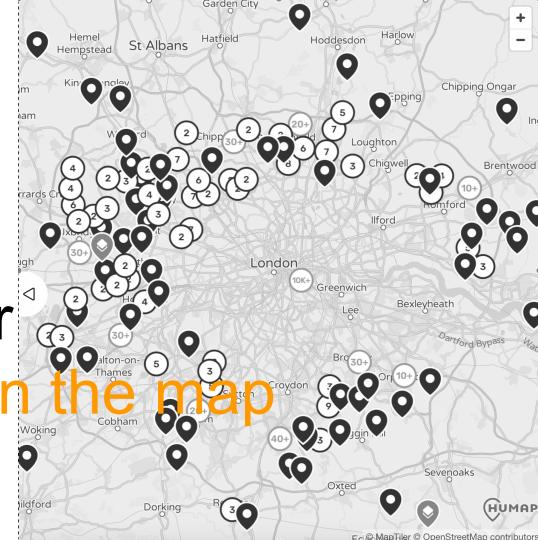
#HistoryOfMySchool

Putting our history on t





Not every school necessarily has a long history.

But every school has stories to tell.

What stories of our school do you want to tell?

We are going to be part of a **#HistoryOfMySchool** project for the **Layers of London** website. Layers of London is a free online resource that uses maps and content uploaded by people (like us) with historical stories to tell.

You'll have the chance to **research**, **edit**, **write** and **publish the history of our school online** for a public audience!

So, where do we start? The first stage is doing the research...



Use Maps

- → You can use the maps in Layers of London to check whether our school features in historical maps. This <u>tutorial</u> will help you search Layers of London.
- → Think about which maps would be most useful for gathering information.
- → Make a note of which maps show information about our school you may want to include this information in your online record later.

Ask yourself questions about our school:

- Find out when our school opened.
- Has it always been at this location?
- Have buildings changed, been added to, or demolished?
- Was our school hit by a bomb in WWII?
- Was is recorded as rich or poor on the Booth Poverty Map?
- Does the 1746 Rocque map show what the area was like before our school was built?

What other questions could you ask?

Use the school library

Our school may have information about its past in its library. Ask our librarian for information and dive into that.

What types of source material* do you think you will discover?

This may lead to discoveries of old photographs of the school, stories from the past and key milestones that can help build a timeline for our school.

*Some examples of source material: artefacts (e.g., objects, furniture, clothing etc.); literary material; records from organisations; photographs, films, videos or audio recordings; newspaper or magazine clippings; letters or diaries etc.

Interview people

Sometimes the best information is inside people's heads!

Are there any teachers that have worked at the school for a long time that you can

interview? Or maybe you could interview any adults that went to school here when they

were younger? What type of questions would you ask?

Use websites

- → Does our school website have information about the history of the school?
- → What other websites could you use to find out more information?
- → Try searching for our school for any references on Wikipedia, newspaper articles, or local history societies.

Other resources to try:

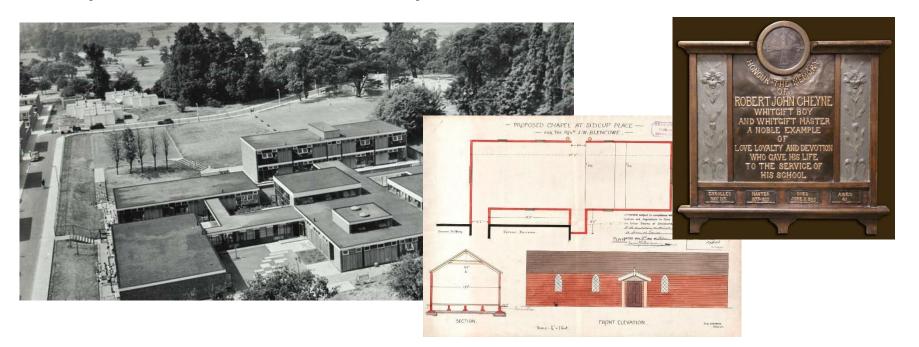
- → YouTube (especially <u>British Pathé's</u> account: https://www.youtube.com/britishpathe)
- → The London Picture Archive (for images from across London https://collage.cityoflondon.gov.uk/)
- → <u>Historic England</u> (images, drawings & written reports https://historicengland.org.uk/images-books/archive/)

Questions to consider:

- When was our school built?
- Who was the school's first head teacher?
- Why was it built?
- What did our school look like when it was first built?
- Has our school ever been rebuilt or had new buildings added to it?
- Has our school always been at its current location?
- Has our school uniform changed?
- Did anyone famous use to go to our school?
- Has anyone famous visited our school?
- What stories do people have about the school?
- What was at this location before our school was built?

Whilst researching...

Remember to keep notes of everything you find out - start to build a picture of the history of our school and the stories you want to share about it.





What do you want to include in your Layers of London record?

You might not want to include everything you've found.

→ Think about what makes a good record – what would you want to read about or see in a record about another school?

What **key information** do you think you should include? You may find it useful to put together a timeline of key milestones in the school's history.

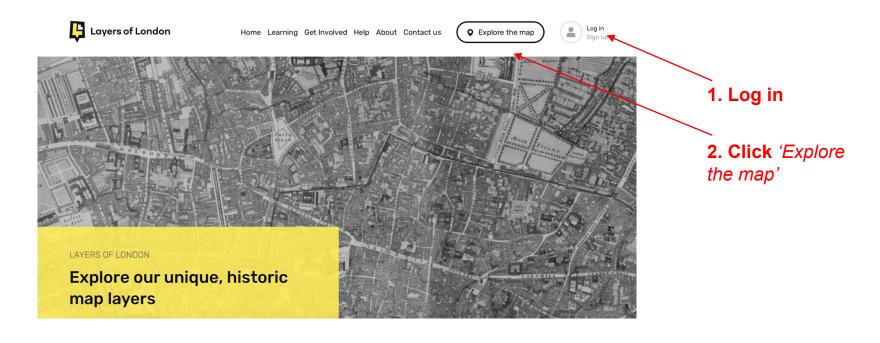
→ Should you write one record or several records?

You may find you have lots of information that can be separated into **different themes** or **different time periods**. You could post several records relating to our school or prefer to summarise the school's history into one record.

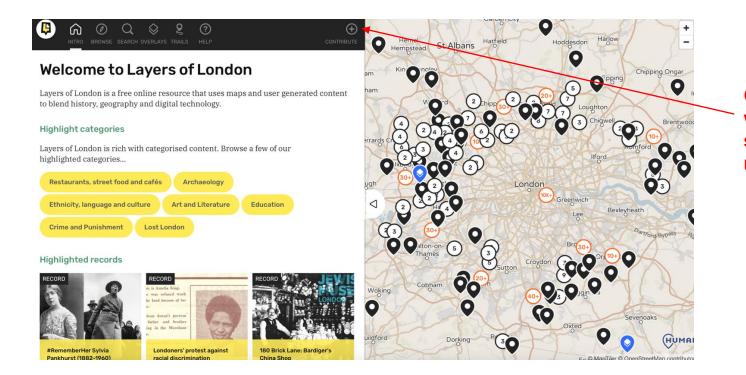
- → In groups, discuss what should be included in your record/s and what should be left out.
- → Then get all the agreed content together so it's ready.



Log in to your school's account, then open the map



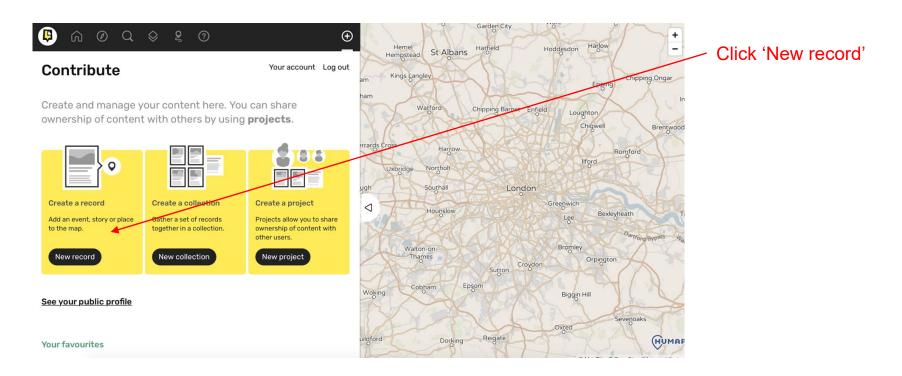
Once the map is open



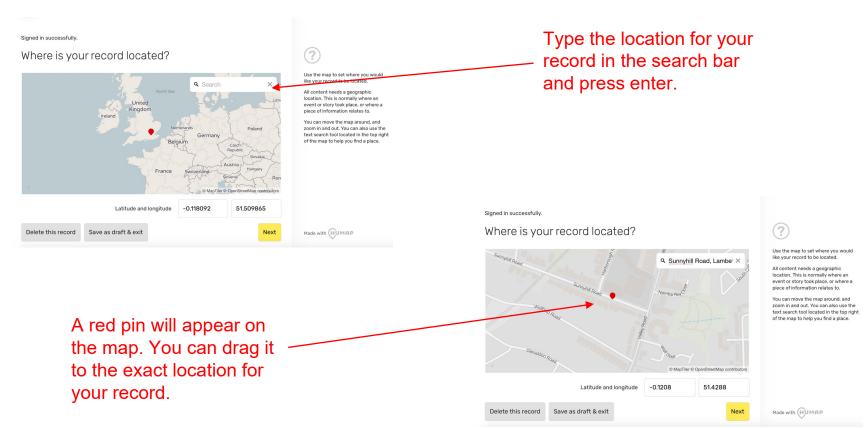
Click on the circle with a plus sign to start creating a record

Either watch this tutorial on how to upload content, or follow slides 15-22.

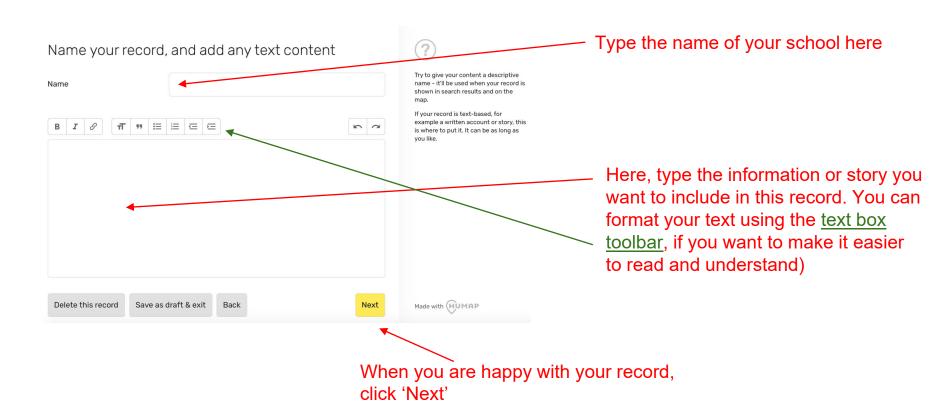
Click New Record and on the next page click on Begin



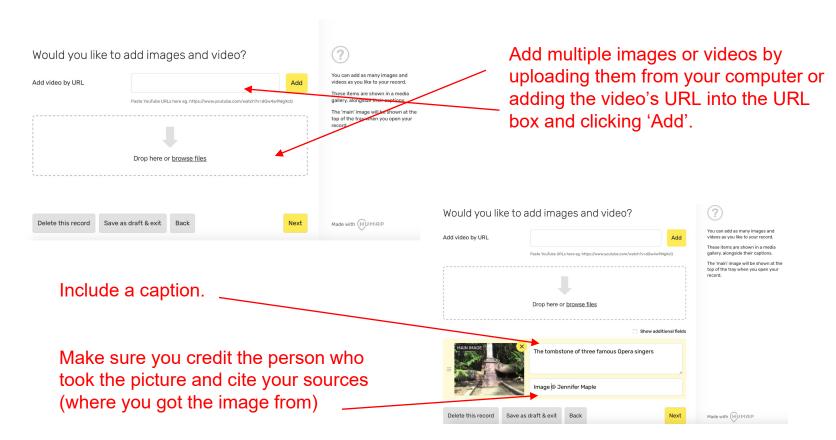
Pin your record to its location



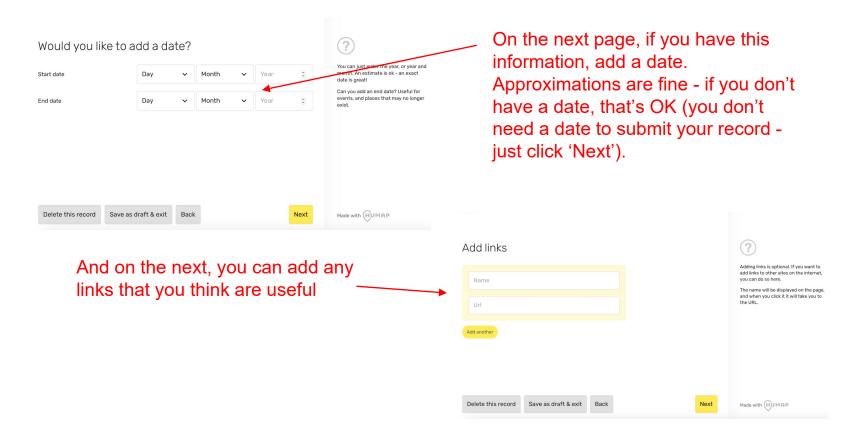
Add a name and information to your record



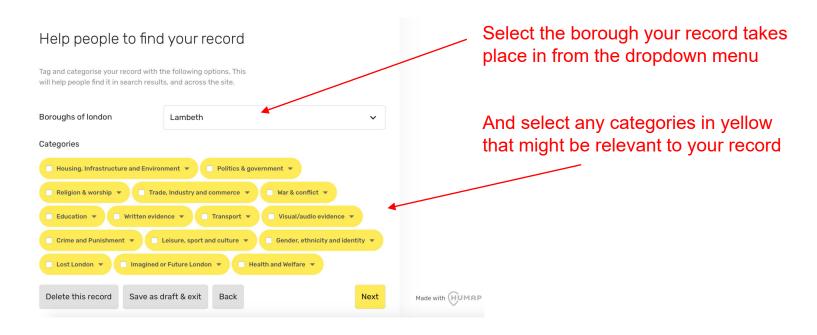
Add images or videos to your record



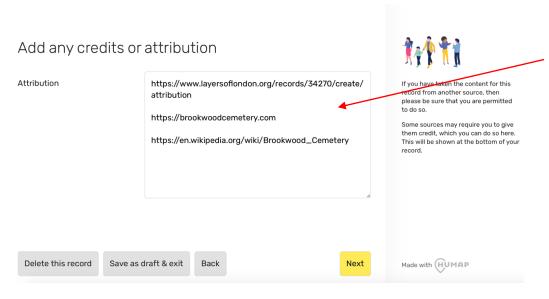
More details



Making it easier for people to find your record



Cite the sources you have used



Finally include any sources you have used in your research - they will all be credited at the end of your record.

Well done! Your record is ready for proofreading!

Done! Your record is ready.



Delete this record

Save as draft & exit

Back

Publish

After your teacher has read through your record, publish it. You'll be able to see it live on the Layers of London website!

Once it's published, add your record to the public collection, '#HistoryOfMySchool'





Talk about the following questions in pairs and then discuss as a class

- 1. What did you think of this project when you initially found out about it?
- 2. Did any of your first thoughts change when you started working on this project? If so, in what ways?
- 3. Did you find out anything surprising about your school?
- 4. Has doing these activities made you see your school and its history in a different way? If so, can you explain how?
- 5. What did you learn about doing historical research and presenting your findings?
- 6. What types of information and media sources did you find most interesting?
- 7. Overall, what would you say you've learned through doing these activities?