

Annex to the Mayor of London's Education Programme Delivery Plan (February 2013)

Objectives	Activities, milestones and timeline	Stakeholders to engage	Indicative Budget	Outcomes
<p>Recommendation 1: In order to encourage all London schools to aspire to excellence and seek out best practice, the Mayor should establish a 'Gold Club' of schools that are 'bucking the trend' of low aspiration and under-achievement. These would be selected and announced on an annual basis, with a report featuring the background data for Gold Club schools. The publication should coincide with a major 'London as a Leading Global City' conference where schools can celebrate their achievements and share their approaches.</p>				
<p>Design the eligibility criteria and delivery model for launching the pilot year of the London Schools Gold Club scheme by summer 2013.</p>	<p><i>Activity:</i> Eligible Gold Club schools join scheme to receive recognition from the Mayor and their peers, and share their practice with other schools which could become eligible for Gold Club in future years. This school improvement support will take place through workshops, sector-wide seminars and linked with annual report and conference.</p> <p><i>Milestone:</i> Delivery of a number of workshops or seminars led by Gold Club schools in first pilot year.</p> <p><i>Timeline:</i> Run programme of workshops and seminars beginning in 2013/14 school year and feeding into autumn annual report and conference.</p>	<p>Schools National College London Leadership Strategy Networks, eg Challenge Partners Ofsted Teaching unions/associations</p>	<p>2013/14 – 2015/16: £150k</p>	<p>Gold Club will set a standard that is refreshed year on year, as a moving bar to ensure we continuously celebrate the very best practice in the city.</p> <p>The GLA will initiate work with group of eligible Gold Club schools in pilot year that demonstrate commitment and have capacity to undertake role (at least one-third in first pilot year).</p> <p>The GLA will record and disseminate learning and resources used on an online platform.</p>
<p>Produce an annual report on London's schooling, drawing on Gold Clubs' performance data and wider measures as published in the two Education Inquiry reports.</p>	<p><i>Activity:</i> GLA to develop annual report, to disseminate Gold Club schools' performance and demographic data, alongside other indicators cited in the Inquiry Panel reports.</p> <p><i>Milestone:</i> Supply intelligence to identify measurable improvements in attainment by schools that are being supported by Gold Club schools.</p> <p><i>Timeline:</i> Produce for the autumn conference.</p>	<p>GLA Intelligence Unit Department for Education London Councils Schools</p>	<p>2013/14 – 2015/16: £15k</p>	<p>Annual reports will supply intelligence to identify measurable improvements in attainment by schools that are being supported by Gold Club schools.</p> <p>Feedback from schools, academy chains, boroughs and others will show that using annual report data has impacted on their school improvement activities.</p>
<p>Deliver an annual, London education conference, led by</p>	<p><i>Activity:</i> Bring successful approaches from Gold Club schools and high-performing jurisdictions</p>	<p>Schools National College</p>	<p>2013/14 – 2015/16: £150k</p>	<p>Expansion of networks and strengthening of a vision for</p>

<p>the Mayor, to highlight the best practice of London schools, involving international speakers.</p>	<p>from across the world to the attention of London schools. This is to ensure they are at the forefront of ideas and enable them to share excellent practice and challenge them to think, create and innovate.</p> <p><i>Milestone:</i> Secure high quality international, UK and London speakers - and wide representation of schools at all attainment levels registered - by summer 2013.</p> <p><i>Timeline:</i> Hold 'London as a leading city' international education conference in October 2013.</p>	<p>London and national education institutes and foundations International educationalists</p>		<p>London schools improvement.</p> <p>GLA will seek immediate and post-6 months feedback from participating Heads and teachers, to identify tangible learning brought back to, and used in, schools.</p> <p>Opportunities for over 300 delegates to participate.</p>
---	---	---	--	--

Recommendation 2: The Mayor should establish a 'London Schools Excellence Fund'. This major fund would work alongside the Gold Club to help schools make substantial progress on the most pressing education priorities in the capital, namely literacy, numeracy and raising standards in science, technology, engineering and maths. The fund would also stimulate new partnerships and innovation.

<p>Launch the London Schools Excellence Fund to stimulate new partnerships and help schools to raise standards in literacy, numeracy and separate sciences, technology, engineering and maths (STEM). The subject focus will include, too, modern and ancient foreign languages.</p>	<p><i>Activity:</i> Launch the London Schools Excellence Fund (LSEF) - to include 3 open bidding rounds and a small grants programme - to support and develop teaching excellence in London.</p> <p><i>Milestone:</i> Publish the LSEF prospectus and announce the timetable for open bidding rounds.</p> <p><i>Timeline:</i> Launch LSEF prospectus by end of March 2013. Bidding round 1 to open April 2013, bidding round 2 to open June 2013 & bidding round 3 to open September 2013.</p>	<p>Schools School improvement providers Subject specialists organisations/networks Academy chains Via local authorities/OFSTED</p>	<p>2012/13 – 2015/16: £24.251m</p>	<p>New support for teachers' professional development and improvement in subject knowledge and specialisms.</p> <p>To improve pupil attainment:</p> <ul style="list-style-type: none"> ➤ Key Stage 1 & 2 maths and literacy ➤ GCSE modern foreign language ➤ GCSE Biology/Physics/Chemistry ➤ A Levels STEM and languages ➤ Further proxy indicators to be developed.
<p>Establish an Expert Advisory Group to steer the London Schools Excellence Fund.</p>	<p><i>Activity:</i> Convene an Expert Advisory Group to steer the development of the LSEF.</p> <p><i>Milestone:</i> Hold the first LSEF Expert Advisory Group Meeting and agree their role.</p> <p><i>Timeline:</i> First meeting took place on 31 Jan 2013.</p>	<p>LSEF Advisory Group Members (including headteachers) Additional expert advice on specific issues as required</p>	<p>Meeting costs funded by GLA</p>	<p>To steer the development and advise GLA on the implementation and evaluation of the LSEF.</p>

	Further meetings to schedule Feb 13 - Mar 16.			
<p>Recommendation 3: The Mayor should facilitate summer schools for primary school teachers across London to consolidate and deepen their subject knowledge in English and maths. There should also be specialist networks and events that bring together secondary school teachers from across schools and boroughs to share good practice and develop effective collaborative links.</p>				
<p>Develop residential study opportunities for primary and secondary teachers to enhance subject knowledge.</p>	<p><i>Activity:</i> Pilot the use of residential study for primary and secondary school teachers in English and Maths.</p> <p><i>Milestone:</i> To procure an organisation to deliver residential study and associated development of teaching practice.</p> <p><i>Timeline:</i> Procure initial provision by March 2013 for delivery later in 2013. Scale up delivery in 2014/15 – 2015/16.</p>	<p>Schools National College Subject specialists organisations/networks School improvement networks and providers</p>	<p>2012/13 – 2015/16: £500k</p>	<p>To deepen and strengthen teacher subject knowledge and expertise in primary level English and Maths.</p> <p>Increase the number of pupils achieving at level 4 & 5 in English and Maths (Key Stage 2).</p>
<p>Establish a knowledge-led curriculum pilot in conjunction with the London Curriculum strand.</p>	<p><i>Activity:</i> To pilot the use of a knowledge-led curriculum in a number of core subjects including - English, History, Geography, Music, Art, Modern Foreign and Classical Languages, Maths and Science (all subjects) in London schools.</p> <p><i>Milestone:</i> To procure an organisation(s) to pilot the knowledge-led curriculum approach in secondary schools in London.</p> <p><i>Timeline:</i> Procure initial knowledge-led curriculum pilots by March 2013. Scale up delivery in 2014/15 – 2015/16.</p>	<p>Schools National College Subject Specialists School improvement networks and providers</p>	<p>2012/13 – 2015/16: £500k</p>	<p>To deepen and strengthen teacher knowledge and expertise in English, History, Geography, Music, Art, Modern Foreign and Classical Languages, Maths and Science (all science subjects).</p> <p>Increase the number and attainment of pupils taking GCSEs in modern foreign languages and Biology/Physics/Chemistry.</p> <p>Increase the number and attainment of pupils taking A Levels in STEM subjects and languages.</p>
<p>Recommendation 4: The Mayor should help improve outcomes for some of London's most troubled young people by working with local authorities and Pupil Referral Unit (PRU) Headteachers to deliver a leadership programme that focuses on improving student achievement and helps them succeed in education, employment or training.</p>				
<p>Establish with the London PRU Network a programme to support PRU leadership development and strengthen</p>	<p><i>Activity:</i> Scope programme with London PRU Network and National College to support shared learning between PRU headteachers. Focus on subject knowledge and attainment based on</p>	<p>Schools, particularly PRU Headteachers London Councils Alternative Providers</p>	<p>2013/14: £30k</p>	<p>Improve GCSE attainment of pupils of London PRUs, close the gap with the London average and improve pupil</p>

subject knowledge in English and maths.	<p>research and development in PRUs.</p> <p><i>Milestone:</i> Procure an organisation to deliver and support professional development for PRU leaders.</p> <p><i>Timeline:</i> Develop specification and procure by June 2013 and start delivery in Autumn 2013.</p>	National College		attendance.
---	--	------------------	--	-------------

Recommendation 5: The Mayor should launch a 'London Curriculum', using the city itself to inspire every secondary school to strengthen its curriculum. This would be supported by a rich programme of events, interactive resources and partnerships that enthuse students, teachers and their communities.

<p>Develop a London Curriculum programme to strengthen subject teaching and bring learning to life by drawing on London's extraordinary heritage, people and places.</p>	<p><i>Activity:</i> Launch a London Curriculum, using the city to inspire every secondary school to strengthen its curriculum. To support this with a rich programme of events, interactive resources and partnerships that enthuse students, teachers and their communities.</p> <p><i>Milestone:</i> Procure an organisation(s) to develop the first pilot tranche of London Curriculum materials in spring/summer 2013. These will cover English Literature, Art and Design, Music, History and Geography. Further scoping in 2013/14 of potential London Mayor's Award.</p> <p><i>Timeline:</i> Develop first tranche of materials by March 2013, to be available from June 2013. Scale up delivery via a second tranche of materials in 2014/15 and a third and final tranche in 2015/16.</p>	<p>Schools Subject experts Cultural institutions, eg museums, galleries.</p>	<p>2012/13 – 2015/16: £267k</p>	<p>Enhance subject knowledge in teaching profession – helping London's teachers bring their subjects' core concepts and factual/theoretical underpinnings to life by making illustrative and inspiring connections to the city around them.</p> <p>City knowledge – helping London students to become experts in the places, people and continuum of events that shape their city.</p> <p>Connection and contribution – helping students to connect with London and other Londoners, to make more of the opportunities and to help shape their city for the better.</p> <p>To better align the existing educational offer made by the cultural, heritage, scientific and other sectors with the school curriculum, under a new, quality assured brand of the London Curriculum.</p>
--	--	--	-------------------------------------	---

Recommendation 6: The Mayor should bring together schools, further education (FE) and higher education (HE) institutions and employers to develop better links between the education and business sectors, ensuring that training given to young people helps meet London's current and future skills needs. This should include developing new ways to increase the supply of high-quality work placements and improve access into apprenticeships.

<p>Assist London schools, colleges, post-16 training providers, employers and universities in the development of 14-19 transitional programmes that are underpinned by the provision of robust labour market data.</p>	<p><i>Activity:</i> the GLA will continue discussions with key stakeholders to identify how the GLA and Mayor can add value.</p> <p><i>Milestone:</i> Meeting of the 'Enhancing CEIAG in London Schools' Project Board.</p> <p><i>Timeline:</i> Autumn 2013.</p>	<p>Schools London Enterprise Panel London Councils UK Commission for Employment & Skills DfE BIS</p>	<p>To be reviewed in autumn</p>	<p>Ensure London schools are supported in meeting the new careers duty.</p>
--	--	--	---------------------------------	---

Recommendation 7: The Mayor's office should play a practical role in helping schools improve links with business and HE, improving the information available on post-16 career pathways in all London schools to ensure school leavers are better informed, and promoting a more aspirational culture.

<p>Investigate the need for regional support to deliver careers education and work experience in London schools.</p>	<p><i>Activity:</i> To be taken forward in line with recommendation 6 and 9</p> <p><i>Milestone:</i> As per recommendation 6.</p> <p><i>Timeline:</i> Autumn 2013.</p>	<p>Schools FE and HE institutions (including Russell and 1994 Group) Private sector providers London employers</p>	<p>To be reviewed in autumn</p>	<p>Reduce drop out rates at sixth form and further education level.</p> <p>Reduce number of young people leaving school or college not in education, employment or training (NEET) at 18 by 2020.</p>
--	--	--	---------------------------------	---

Recommendation 8: The Mayor should ensure priority is given to children in care and care leavers in all London apprenticeship, mentoring, work experience and job opportunities, through the London Schools Excellence Fund and work with FE colleges, universities, business and other employers.

<p>Bring together the education, business sector and local authority partners to take actions which would make a significant improvement in the outcomes for children in care/care leavers.</p>	<p><i>Activity:</i> Establish baseline data for numbers of children in care currently engaged in mentoring, apprenticeships and other opportunities, and plan to set stretching targets.</p> <p>Ensure information on the London Schools Excellence Fund (LSEF) is disseminated to Virtual Schools Heads (VSH) Networks, boroughs and specialist VCS organisations, to encourage high quality partnership bids that include supporting children in care/care leaver outcomes.</p> <p><i>Milestone:</i> As per recommendation 6.</p> <p><i>Timeline:</i> Autumn 2013.</p>	<p>Schools, including Virtual School Heads LA Children's Services FE and HE institutions (including Russell and 1994 Group) London employers Third sector</p>	<p>To be reviewed in autumn</p>	<p>Improved post-16 outcomes for children leaving care through tailored careers education and guidance offer.</p> <p>Encourage, as appropriate, bids to the LSEF for activity focused on children in care in primary and secondary.</p>
---	--	---	---------------------------------	---

Recommendation 9: The Mayor should champion greater collaboration between schools and leading, research-intensive universities like the Russell Group and 1994 Group, so more young people from disadvantaged backgrounds both aspire to study at the best universities and succeed in their applications.

<p>Improve links between schools in disadvantaged areas and Russell/1994 Group universities, to ensure subject choices made by young people at GCSE and A Level are better informed.</p>	<p><i>Activity:</i> Undertake round table discussion with Russell Group and 1994 Group institutions. To include increasing understanding and awareness of university application processes amongst subject teachers and careers advisors.</p> <p><i>Milestone:</i> As per recommendation 6.</p> <p><i>Timeline:</i> Autumn 2013. Round table held by end of May 2013.</p>	<p>Schools Russell Group and 1994 Group institutions Office for Fair Access Third sector</p>	<p>To be confirmed following feasibility study reporting</p>	<p>Ensure widening participation programmes are effectively targeted, improving the destinations of young Londoners by maximising resources.</p>
--	---	--	--	--

Recommendation 10: The Mayor and GLA should work with boroughs and the Department for Education (DfE) to develop pan-London collection and analysis of data necessary for planning the provision of school places.

<p>Establish a pan-London Scheme for the production of school rolls projections on behalf of the GLA and London Boroughs. Meet the ever greater need for robust intelligence and evidence in the context of London facing continued challenges in the area of pupil places planning.</p>	<p><i>Activity:</i> Set up new arrangements that deliver the highest quality, specialised pupil places planning projections at sub local authority level that takes full account of cross border effects in London.</p> <p><i>Milestone:</i> Collate necessary data from DfE and local authorities by end of April 2013.</p> <p><i>Timeline:</i> Initial roll forecasts to be available in May 2013 (subject to GLA gaining the necessary approvals for the first Pan-London school rolls projections). Publish headline statistics in Summer 2013.</p>	<p>DfE London Councils Schools Boroughs</p>	<p>Funded by borough contributions and the GLA.</p>	<p>A pan-London projection service which helps boroughs and government develop a more accurate picture of what resources London needs to accommodate the growing number of school places.</p> <p>Encourages free school proposers to set up in those parts of London identified as most needing extra places.</p> <p>Delivers optimum value for money and cost savings for participating boroughs.</p>
--	---	---	---	--

Recommendation 11: The Mayor's office should work with boroughs, London Councils and the DfE to play a more strategic role in supporting free school developments in London, by identifying sites and targeting areas of local need.

<p>Conduct analysis of school performance across London to identify areas that could benefit from high-quality new provision.</p>	<p><i>Activity:</i> GLA to analyse and publish information about school performance across London.</p> <p><i>Milestone:</i> Collate necessary data from DfE by February 2013.</p> <p><i>Timeline:</i> Produce and publish London-wide a range of different London-wide measures from</p>	<p>GLA Intelligence Unit DfE</p>	<p>Initial phase funded by GLA.</p>	<p>Encourage free school groups to set up in those parts of London that could benefit most from new good schools.</p>
---	--	--------------------------------------	-------------------------------------	---

	Spring 2013.			
Support London free school proposers.	<p><i>Activity:</i> Support the establishment of more free schools in London by, for example, providing planning advice; assisting in site searches; recruiting potential proposers; liaising with boroughs; and identifying areas of need.</p> <p><i>Milestone:</i> Activity commenced in October 2012. Further details on how the GLA will support the establishment of more free school in London will be made available in due course.</p> <p><i>Timeline:</i> Ongoing activity, to be scaled up as resources allow.</p>	DfE Boroughs GLA Single Property Unit GLA Planning GLA Housing TfL Developers New Schools Network	Initial phase funded by GLA.	<p>Encourage the establishment of more free schools in London.</p> <p>Make the process smoother for free school proposers.</p>
Identify ten sites for free schools from the GLA property portfolio.	<p><i>Activity:</i> Work with the GLA's Single Property Unit and the Functional Bodies to identify suitable sites for schools. Work with the DfE in matching sites to groups.</p> <p><i>Milestone:</i> Single Property Unit website of GLA group estate launches in February 2013. Further details on how the GLA will support the establishment of more free school in London will be made available in due course.</p> <p><i>Timeline:</i> All sites identified and matched with groups by the end of the Mayor's term of office.</p>	GLA group (functional bodies) DfE Boroughs London Councils	Activity funded by GLA.	At least 10 free schools on course to be opened in GLA Group sites by the end of the Mayor's term of office.
Recommendation 12: The Mayor and London Councils should disseminate the best ideas for innovative solutions to address current primary - and future secondary - school place shortages in London.				
Support further shared learning and collaboration that identifies and disseminates creative ways of addressing primary school place shortages in the capital.	<p><i>Activity:</i> Draw on existing good practice and networks to share ideas across the built environment and education sectors in London. Scope the development of an evaluated pilot project to produce innovative models with wider applications.</p> <p><i>Milestone:</i> Undertake more systematic mapping and identify focus of pilot project work which can have an impact on London's major capacity needs.</p>	London Councils Schools Education Foundation DfE	Up to 30K (with matched/other funding)	<p>Widely shared best practice models disseminated and taken up across London.</p> <p>Overarching objective is to increase capacity through expansion of good school place, which helps alleviate school place shortages.</p>

Timeline: Develop and agree programme of work during spring 2013, with first set of outputs by autumn 2013 for the annual conference.