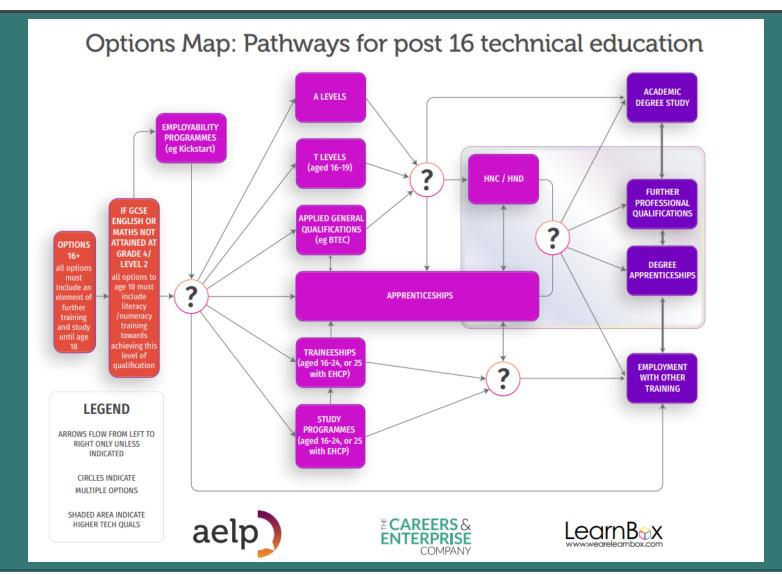


CONNOR NATELLA

Enterprise Coordinator – Central London Careers Hub



















BRADLEY DAVIS

Programme Manager – ASK Apprenticeships





General Barrier – Access to information/opportunities

A) Awareness

- Continues to be a covid based confidence issue
- Negative image of apprenticeships (low academic achievers, blue collar trades, low paid seen as especially true for lv2/3 apprenticeships)
- BAME communities more focussed on traditional routes
- 35% of parents don't speak to their children about apprenticeships at all
- "All about School Leavers" found that 56% of school leavers didn't understand different apprenticeship levels
- T-Levels still fairly novel, roll out of courses ongoing. Some voices in HE express concern about progression to HE following T-Level completion.
- 50-60% of schools access ASK nationally (depending on your secondary school count)





General Barrier – Access to information/opportunities

B) Vacancies/Opportunities

- No unified apprenticeship vacancy site (like UCAS for uni courses)
- FAA has 20'000 live vacancies at any one time (best starting point for students) but doesn't capture all
 opportunities
- Other sites lean towards higher and degree vacancies (Uni Frog, Not Going to Uni, UCAS)
- An issue for KS4 students looking for a Lv2/3 apprenticeship
- Trawling through individual sites daunting for many YP
- Students not aware which training providers deliver T-Levels/Traineeships
- Application process daunting





Barrier – Access to information/opportunities

Solution/Mitigation

Solicit a whole programme of support from your local ASK adviser

1: Awareness Assembly – setting the scene for students around the apprenticeships/traineeships programme

2: Workshops:

- Registration workshop
- Application workshop
- Mock assessment Centre
- Bespoke support (interview skills; preparing for online recruitment)

3: Support with careers fairs

4: Parent evenings

5: Teacher CPD

This will need to followed by continuous support for YP according to need into the application phase.





KS4 Barrier

- Lack of apprentice role models more likely to be higher and degree not lv2/3
- -Employer/FE College links essential (request lv2/3 apprentices)
- Lack of awareness around pathways into apprenticeships especially true for SEND learners
- Raise awareness of Traineeships and supported internships (ASK)
- Entry requirements Key Skills Functionality in English and Maths possible but not all employers allow this.
- Local Employer links (know which employers allow the above, lobby) work experience
- Repeat Learning. Lv2=GCSE which disincentivises some applicants in KS4

Lv3= A-Level so we lose those same applicants later in KS5 (of not suitable for H+D)

- Sign post towards opportunities that are more 'specific' e.g. GCSE Construction (Lv2) followed by Bricklayer apprenticeship





KS4 Barrier

- Pressure to retain KS4 leavers into sixth forms
- Peer pressure/anxiety coaxes YP to stick to what they know and stay in school full time
- Sign post to and guide students to alternatives
- Small employers not always sure how to set apprenticeships up (haemorrhage potential lv2/3 opportunities)
- Be prepared to signpost potential employers towards relevant information (gov.uk) and training providers





SUNA MARFE

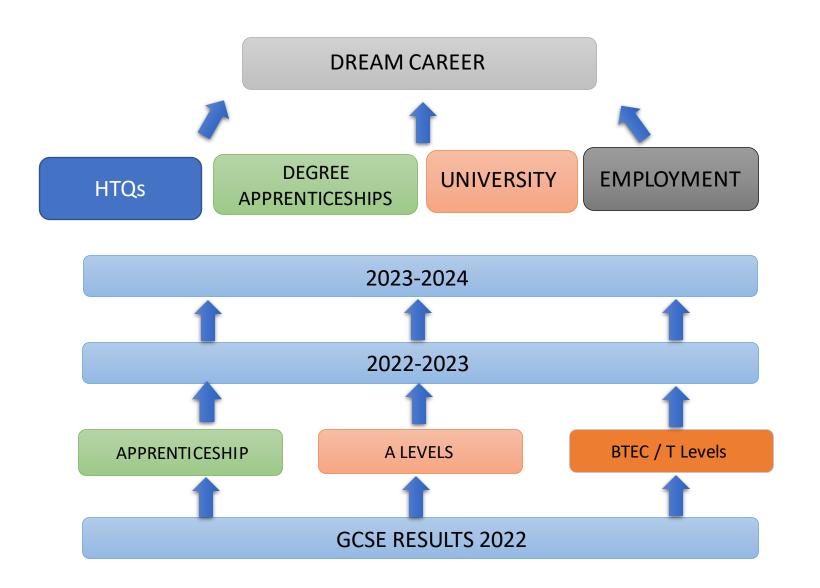
Director: Marketing/Student Recruitment – South Thames College Group







FE College – a post-16 option



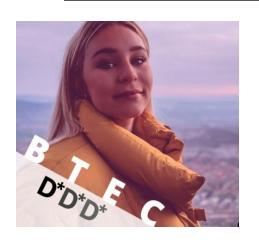




What Do Levels Mean?

	LEVEL	QUALIFICATION
HIGHER EDUCATION	Level 6	BA (Hons)
	Level 5	HND (BTEC) Foundation Degree (FdA)
	Level 4	HNC (BTEC)
FURTHER EDUCATION	Level 3 (4)	Foundation Diploma in Art, Design & Media
	Level 3	BTEC = A Levels
	Level 2	BTEC = GCSEs (grade 4+)
	Level 1	NCFE = GCSEs (grade 1+)

UCAS TARIFF TABLE – comparing A Level with BTEC Grades



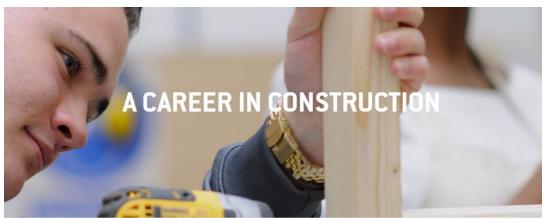


BTEC Level 3 Extended Diploma*	UCAS Point	A Level Grades
D* D* D*	168	A* A* A*
D* D* D	160	A* A* A
D* D D	152	A* A A
DDD	144	AAA
D D M	128	AAC
D M M	112	ACC
M M M	96	ССС
ММР	80	CCE
MPP	64	CEE
PPP	48	EEE

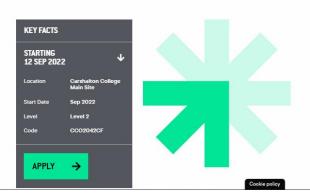




Your local College course directory



Home > Carshalton College > Construction > City & Guilds Level 2 Diploma in Brickwork

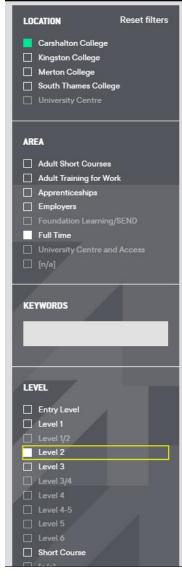


City & Guilds Level 2 Diploma in Brickwork

This course provides you with further opportunity to develop your brickwork skills, within the course you will also further your knowledge in literacy and numeracy.

This course is for anyone interested in a career in brickwork and construction.

Students on this course will be invited to attend crosscollege events that will develop their job skills. Examples of previous events students have attended are: Drug awareness, prevent, stop smoking, CV writing, healthy



CURRENT FILTERS

CARSHALTON COLLEGE ×



FULLTIME ×

City & Guilds Level 2 Diploma in Brickwork





Cskills Level 2 Diploma in Site Carpentry





CLEAR ALL

City & Guilds Level 2 Diploma in Plumbing

LEVEL 2 ×





Diploma in Beauty Therapy









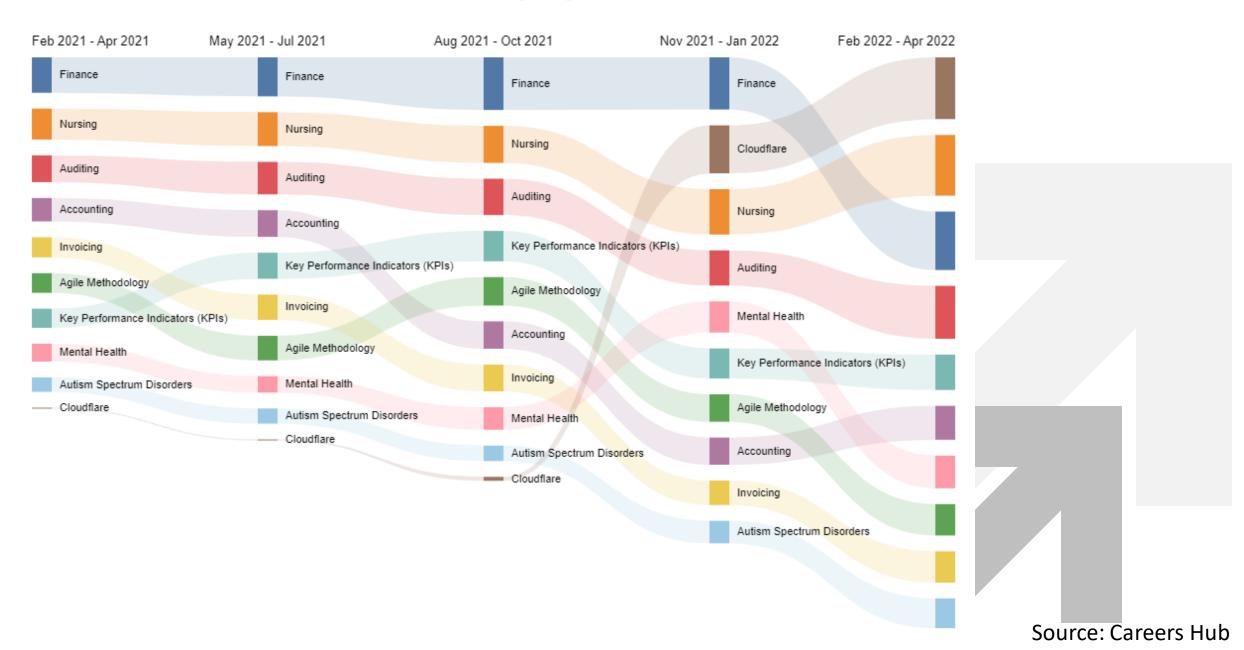






Top 10 Skills in Your Selected Areas by Quarter

Skills help us understand not only what an area excels in, but how it is growing.



Sectors are emerging rapidly in the fourth industrial revolution including:

GREEN ECONOMY

Green Travel Eco Economy

Sustainability Sector Low Carbon and **Environmental Goods and Services**

DIGITAL REVOLUTION

Automation 3D Printing Cyber Security Al Full-Stack Software

Solutions Data Analytics Big

Data Cloud Specialist

CREATIVE INDUSTRIES

Alternative Workplaces Events

Management Gaming

CARE, LIFE SCIENCES AND SELF-CARE

Self-Expression Fitness Self-Care Industries Including Hair and Beauty Health and Social Care Science

Exciting new courses for 2022!

A Level +	***
Cyber Security	* * * *
Complementary Therapies	* * * *
Digital Content/Social Media	* * * *
Environmental Sustainability	* * * *
Electric/Hybrid Vehicle Maintenance	***
Esports	* * * *
Maritime/Careers on Water	* * * *
Mixed Subject Pathways	* * * *
Policing	* * * *
Robotics	* * * *
Understanding Mental Health & Wellbeing	***
VFX and Post Production	* * * *
Which College:	











Prof. Deborah Johnston Deputy Vice Chancellor Academic Framework - LSBU





LAUREN ROBBINS

Early Careers & Disadvantaged Groups Partner – Wagamamas





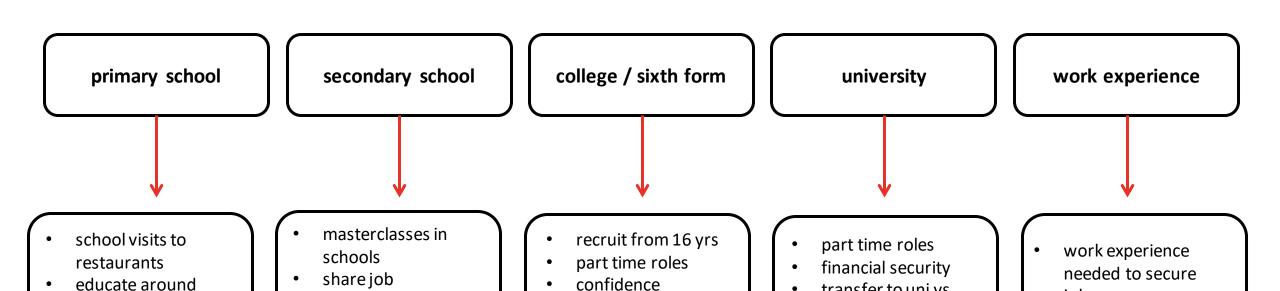


wagamama





traditional education pathway



life skills

transfer to uni vs

home restaurant



educate around

eating

fresh food + clean

opportunities for the

future



iobs

transferable skills



shichimi school

katsu college

udon uni

miso masters

hospitality team member

senior production chef + hospitality supervisor

hospitality manager

operations departmental manager

team member + line chef

junior manager + junior sous

front of house manager + sous chef

general manager + head chef

16+

assistant general manager senior sous chef





L4





JENNY BARBER

Director: Careers & Talent – Investment 20/20





Investment20/20 programme



- Minimum 12 month paid job
- London starting salary £22,000 -£25,000 approx. (and up to £30k!)
- On the job training
- Possible industry qualification
- Development and networking events

Investment20/20 employers







































































































































WELLINGTON MANAGEMENT



Contact

Sign up to our website to receive weekly updates on our vacancies and event invites: https://investment2020.org.uk/registration/applicant

- info@investment2020.org.uk
- @investment_2020
- @Investment20/20
- Investment20/20 See your future in finance
- @investment2020
- @investment2020





Careers in Investment Management



